



Community Action of East Central Indiana, Inc.

Head Start & Early Head Start 2022-2023 Annual Report

Community Action of East Central Indiana, Inc. (CAECI) Head Start is a federal program that provides comprehensive child and family development services for low-income pregnant women and families with infants, toddlers, and preschoolers, including those with disabilities, ages six weeks to five years. The program's purpose is to enhance children's physical, social-emotional, language, and intellectual development; support parents' efforts to fulfill their parental roles and become engaged in their child's education as their child's best first teacher, and help parents move toward self-sufficiency. During the 2022-2023 program year, CAECI Early Head Start offered center-based (four classrooms in one center) and home-based programs for infants, toddlers, and pregnant women in Wayne County. During the 2022-2023 school year, CAECI Head Start offered 5 center-based classrooms with 2 sessions and 7 full-day classrooms serving preschoolers aged 3 to 5 years.

The 2022-2023 program year was impacted by the coronavirus and the measures enacted by local and state governments to limit the spread of COVID-19. As such, services were interrupted occasionally, and Early Head Start provided home-based services only in a virtual format, while Head Start offered distance learning from December through late February.

Philosophy

CAECI Head Start supports the "whole" child and family in every aspect, physical, social, emotional, and intellectual. We respect their cultural and ethnic backgrounds and individuality and treat them with dignity and respect.

We believe that a parent is their child's "best" first teacher and plays a very important role in their life. We support the parents by providing opportunities for them to enhance their parenting and life skills. Parents are encouraged to participate in their child's learning by volunteering in their child's classroom.

We believe that children learn by playing, by providing them with developmentally appropriate learning opportunities every moment that they are with us. Our literacy-rich environment and curriculum are designed to meet the individual needs of each child.

We strive to help children and families become more aware of their strengths, maintain a strong sense of self-worth, and to find a voice in their child's education.

Mission Statement

To provide opportunities, through comprehensive services, for children and families to enhance their lives.

Program Goals

1. The program will ensure that all children and families in the program receive the foundation to succeed in school and life
2. The program will empower families to be not only advocates but also leaders at home, in their children's schools, in their neighborhoods, and in the community at large.

ELIGIBILITY AND ENROLLMENT

ENROLLMENT INFORMATION	Early Head Start	Head Start
FUNDED ENROLLMENT	72	306
Center-based Program (9 months, ½ day, 4 days per week)		187
Center-based Program (10 months, full-day, 4 days per week)		119
Center-based Program (Full- Calendar year, Full-day, 5 days per week)	32	
Home-based Program	36	
Pregnant women	4	
TOTAL ACTUAL CUMULATIVE ENROLLMENT	104	263
AVERAGE MONTHLY ENROLLMENT (As Percentage of Funded Enrollment)	51 (71%)	204 (67%)
 PRIMARY TYPE OF ELIGIBILITY		
Income below 100% of the federal poverty line	87	200
Receipt of public assistance such as TANF, SSI	20	20
Foster children	10	14
Homeless	7	3
Over income	2	8

FAMILY INFORMATION REPORT

PRIMARY LANGUAGE	Early Head Start	Head Start
English	96	256
Spanish	28	7
African Languages	0	2
Unspecified	0	3
 RACE		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	12	39
White	71	159
Biracial or Multi-Racial	24	50
Other	0	16
 ETHNICITY		
Hispanic or Latino origin	28	30
Non-Hispanic or Non-Latino origin	96	226

FAMILY SERVICES

Services Provided to Families

- Emergency/Crisis Intervention
- Housing Assistance
- Assistance enrolling into adult ed or job training
- Parenting curriculum
- Discussion of child's screening/assessment results
- Transitions between programs (e.g., HS to K)
- Education on preventive medical and oral health
- Education on nutrition

HEALTH SERVICES REPORT

	Number of children	
	<u>EHS</u>	<u>HS</u>
MEDICAL HOME		
Number of children with an ongoing source of continuous accessible health care	104	260
MEDICAL SERVICES		
Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	95	159
IMMUNIZATIONS		
Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	80	
Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	5	2
DENTAL HOME		
Number of children with continuous, accessible dental care provided by a dentist	94	125
DENTAL SERVICES		
Number of children who are up-to-date on a schedule of age-appropriate preventative and primary oral health care according to the relevant state's EPSDT schedule	65	150

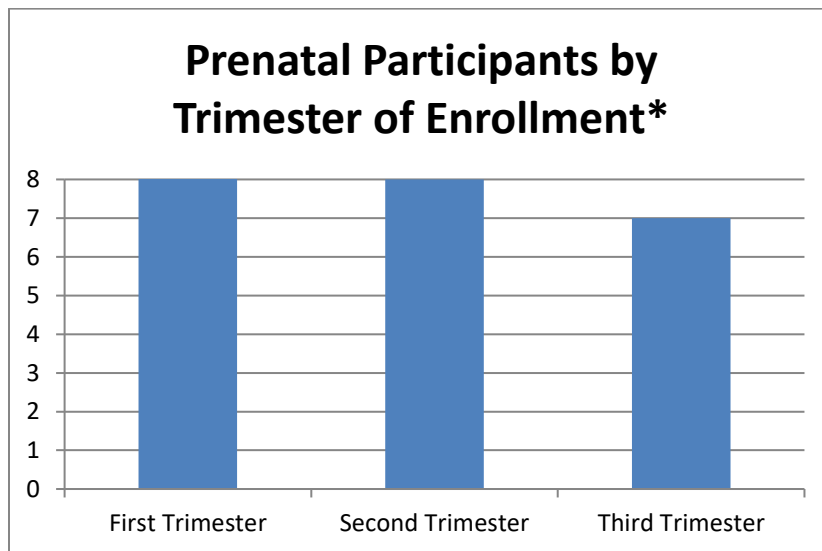
DISABILITIES SERVICES

Number of children enrolled in the program that has an Individualized Family Service Plan (IFSP) or Individualized Education Plan (IEP) and determined eligible to receive early intervention services:	Early Head Start 18	Head Start 53
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Primary disabilities for preschool children:

- Speech or language impairments (40)
- Non-categorical/developmental delay (31)

PREGNANT WOMEN SERVICES



*One (4) prenatal participant was considered a high-risk pregnancy.

EDUCATION REPORT

TRANSITIONS

Number of children aging out of Early Head Start program and:		
a.	Entered Head Start Program	36
b.	Entered other early childhood program	12
c.	Did NOT enter another early childhood program	2
Number of children aging out of Head Start and entering Kindergarten		103

SCHOOL READINESS RESULTS for children entering kindergarten:

The following represents growth in, measured using Teaching Strategies GOLD, of 4-year-old children preparing to enter kindergarten. Listed are the broad measures tied to school readiness goals adopted by the agency.

	Fall	Spring
SOCIAL AND EMOTIONAL DEVELOPMENT	100%	96%
PERCEPTUAL, MOTOR, & PHYSICAL DEVELOPMENT	95%	93%
APPROACHES TO LEARNING	72%	75%
LANGUAGE	91%	77%
LITERACY	86%	77%
MATHEMATICS DEVELOPMENT	100%	100%
SCIENTIFIC REASONING	81%	95%

SCREENING

	EHS	HS
Number of new children who completed routine screening for developmental, sensory, and behavioral concerns	45	151
Number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	18	26

Developmental screening instrument used by the program ASQ (Ages & Stages Questionnaire)

ASSESSMENT

The instrument used by the program for ongoing child assessment Teaching Strategies GOLD

CURRICULUM

Curriculum used by the program	
a. Center-based services	Creative Curriculum for Infants, Toddlers, and Twos (EHS) Creative Curriculum for Preschool (HS)
b. Home-based services	Partners for a Healthy Baby and Creative Curriculum for Infants, Toddlers, and Twos
c. Pregnant women services	Partners for a Healthy Baby

PARENT ACTIVITIES REPORT

TOTAL VOLUNTEERS

	Early Head Start	Head Start
Number of persons providing any volunteer services	3	12
Number who are current or former Head Start parents	1	0

PARENT ACTIVITIES

Policy Council (Governance)	Parent Meetings (virtual)	Parent/Teacher Conferences
Socializations (virtual)	Annual Self-Assessment	

HEAD START BUDGET & EXPENDITURES

The total amount of regular (i.e., non-COVID-19) funds received by CAECI Head Start during the most recent grant year (2022-2023) was \$4,089,592, which included an awarded cost-of-living adjustment (COLA). All of the funds were public funds received from the Administration of Children & Families (Grant No. 05CH010847). In addition to the funds received, the program also received in-kind contributions from the community totaling \$204,480 (5%) and received a waiver for the other 95% due to the impacts of the COVID-19 pandemic.

BUDGET AND EXPENDITURES – 2022-2023 HEAD START

	Budget
PERSONNEL AND FRINGE	\$ 2,452,773.00
EQUIPMENT	\$0
SUPPLIES	\$47,350
CONTRACTUAL	\$272,269.00
OTHER	\$365,837.00
<u>TRAINING AND TECHNICAL ASSISTANCE</u>	<u>\$30,565.00</u>
TOTAL	\$ 3,168,794.00

BUDGET AND EXPENDITURES – 2022-2023 EARLY HEAD START

	Budget	Actual Expenditures
PERSONNEL AND FRINGE	\$ 855,438.00	\$703,170.10
SUPPLIES	\$8,642.00	\$31,820.67
CONTRACTUAL	\$17,214.00	\$63,011.41
OTHER	\$68,227.00	\$102,756.20
<u>TRAINING AND TECHNICAL ASSISTANCE</u>	<u>\$20,547.00</u>	<u>\$14,279.07</u>
TOTAL	\$ 970,068	\$ 915,037.45

2023-2024 PROPOSED BUDGET

	HEAD START	EARLY HEAD START
TOTAL	3,256,271	\$997,442

AUDITOR'S REPORT

As of July 31, 2023 the 2021 and 2022 Audits are in progress

FEDERAL MONITORING (FY 2022)

Head Start and Early Head Start completed the FA 2 Review in June 2022.