



Community Action of East Central Indiana, Inc.

Head Start & Early Head Start 2020-2021 Annual Report

Community Action of East Central Indiana, Inc. (CAECI) Head Start is a federal program that provides comprehensive child and family development services for low-income pregnant women and families with infants, toddlers, and preschoolers including those with disabilities, ages six weeks to five years. The purpose of the program is to enhance children's physical, social-emotional, language, and intellectual development; support parent's efforts to fulfill their parental roles and become engaged in their child's education as their child's best first teacher; and help parents move toward self-sufficiency. During the 2020-2021 program year, CAECI Early Head Start offered center-based (four classrooms in one center) and home-based program options for infants, toddlers, and pregnant women in Wayne County. During the 2020-2021 school year, CAECI Head Start offered 5 center-based classrooms with 2 sessions and 7 full day classrooms serving preschoolers aged 3 to 5 years.

The 2020-2021 program year was impacted by the coronavirus and the measures enacted by local and state government to limit the spread of COVID-19. As such, services were interrupted on occasion, and Early Head Start provided home-based services only in a virtual format, while Head Start offered distance learning from December through late February.

Philosophy

CAECI Head Start supports the "whole" child and family in every aspect, physical, social, emotional and intellectual. We respect their cultural and ethnic backgrounds and their individuality and treat them with dignity and respect.

We believe that a parent is their child's "best" first teacher and plays a very important role in their life. We support the parents by providing opportunities for them to enhance their parenting and life skills. Parents are encouraged to participate in their child's learning by volunteering in their child's classroom.

We believe that children learn by playing, by providing them with developmentally appropriate learning opportunities every moment that they are with us. Our literacy rich environment and curriculum is designed to meet the individual needs of each child.

We strive to help children and families become more aware of their strengths, to maintain a strong sense of self-worth and to find a voice in their child's education.

Mission Statement

To provide opportunities, through comprehensive services, for children and families to enhance their lives.

Program Goals

1. The program will ensure that all children and families in the program receive the foundation to succeed in school and life
2. The program will empower families to be not only advocates but also leaders at home, in their children's schools, in their neighborhoods, and in the community at large.

ELIGIBILITY AND ENROLLMENT

ENROLLMENT INFORMATION	Early Head Start	Head Start
FUNDED ENROLLMENT	72	306
Center-based Program (9 months, ½ day, 4 days per week)		187
Center-based Program (10 months, full-day, 4 days per week)		119
Center-based Program (Full- Calendar year, Full-day, 5 days per week)	32	
Home-based Program	36	
Pregnant women	4	
TOTAL ACTUAL CUMULATIVE ENROLLMENT	126	244
AVERAGE MONTHLY ENROLLMENT (As Percentage of Funded Enrollment)	68 (94.4%)	187 (61.1%)
PRIMARY TYPE OF ELIGIBILITY		
Income below 100% of federal poverty line	114	207
Receipt of public assistance such as TANF, SSI	4	10
Foster children	4	18
Homeless	4	1
Over income	0	8

FAMILY INFORMATION REPORT

PRIMARY LANGUAGE	Early Head Start	Head Start
English	119	223
Spanish	7	16
African Languages	0	2
Unspecified	0	3
RACE		
American Indian or Alaska Native	0	3
Asian	0	0
Black or African American	34	22
White	84	159
Biracial or Multi-Racial	8	46
Other	0	16
ETHNICITY		
Hispanic or Latino origin	8	28
Non-Hispanic or Non-Latino origin	118	216

FAMILY SERVICES

Services Provided to Families

- Emergency/Crisis Intervention
- Housing Assistance
- Assistance enrolling into adult ed or job training
- Parenting curriculum
- Discussion of child's screening/assessment results
- Transitions between programs (e.g., HS to K)
- Education on preventive medical and oral health
- Education on nutrition

HEALTH SERVICES REPORT

	Number of children	
	<u>EHS</u>	<u>HS</u>
MEDICAL HOME		
Number of children with an ongoing source of continuous accessible health care	112	188
MEDICAL SERVICES		
Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	105	81
IMMUNIZATIONS		
Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	110	204
Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	2	2
DENTAL HOME		
Number of children with continuous, accessible dental care provided by a dentist	110	125
DENTAL SERVICES		
Number of children who are up-to-date on a schedule of age-appropriate preventative and primary oral health care according to the relevant state's EPSDT schedule	104	15

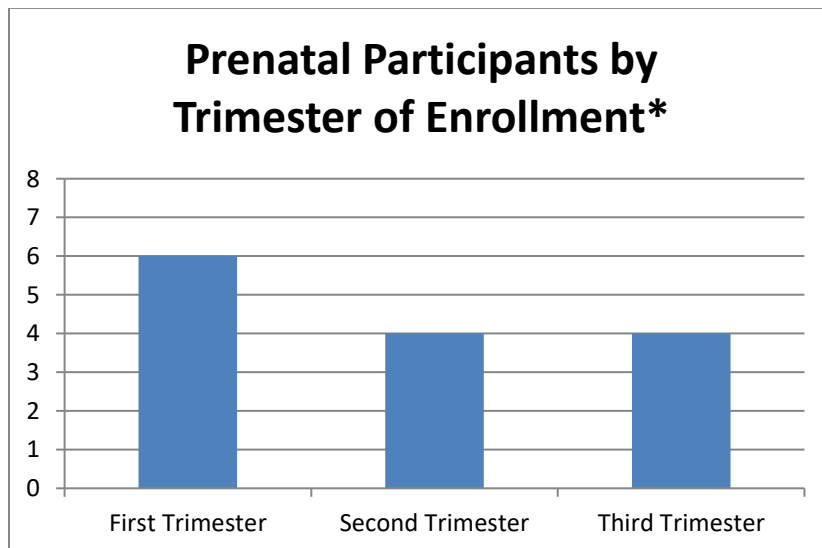
DISABILITIES SERVICES

	Early Head Start	Head Start
Number of children enrolled in the program that has an Individualized Family Service Plan (IFSP) or Individualized Education Plan (IEP) and determined eligible to receive early intervention services:	17	41

Primary disabilities for preschool children:

- Speech or language impairments (18)
- Non-categorical/developmental delay (23)

PREGNANT WOMEN SERVICES



*One (1) prenatal participant was considered high-risk pregnancy.

EDUCATION REPORT

TRANSITIONS

Number of children aging out of Early Head Start program and:		
a.	Entered Head Start Program	33
b.	Entered other early childhood program	12
c.	Did NOT enter another early childhood program	2
Number of children aging out of Head Start and entering Kindergarten		101

SCHOOL READINESS RESULTS for children entering kindergarten:

The following represents growth in, measured using Teaching Strategies GOLD, of 4-year-old children preparing to enter kindergarten. Listed are the broad measures tied to school readiness goals adopted by the agency.

	Fall	Spring
SOCIAL AND EMOTIONAL DEVELOPMENT	63%	83%
PERCEPTUAL, MOTOR, & PHYSICAL DEVELOPMENT	80%	91%
APPROACHES TO LEARNING	58%	82%
LANGUAGE	78%	84%
LITERACY	60%	76%
MATHEMATICS DELVELOPMENT	43%	68%
SCIENTIFIC REASONING	78%	91%

SCREENING

	EHS	HS
Number of new children who completed routine screening for developmental, sensory, and behavioral concerns	33	92
Number identified as needing follow-up assessment or formal evaluation to determine if child has a disability	5	15

Developmental screening instrument used by the program ASQ (Ages & Stages Questionnaire)

ASSESSMENT

Instrument used by program for ongoing child assessment Teaching Strategies GOLD

CURRICULUM

Curriculum used by the program	
a. Center-based services	Creative Curriculum for Infants, Toddlers, and Twos (EHS) Creative Curriculum for Preschool (HS)
b. Home-based services	Partners for a Healthy Baby and Creative Curriculum for Infants, Toddlers, and Twos
c. Pregnant women services	Partners for a Healthy Baby

PARENT ACTIVITIES REPORT

TOTAL VOLUNTEERS

	Early Head Start	Head Start
Number of persons providing any volunteer services	4	17
Number who are current or former Head Start parents	0	0

PARENT ACTIVITIES

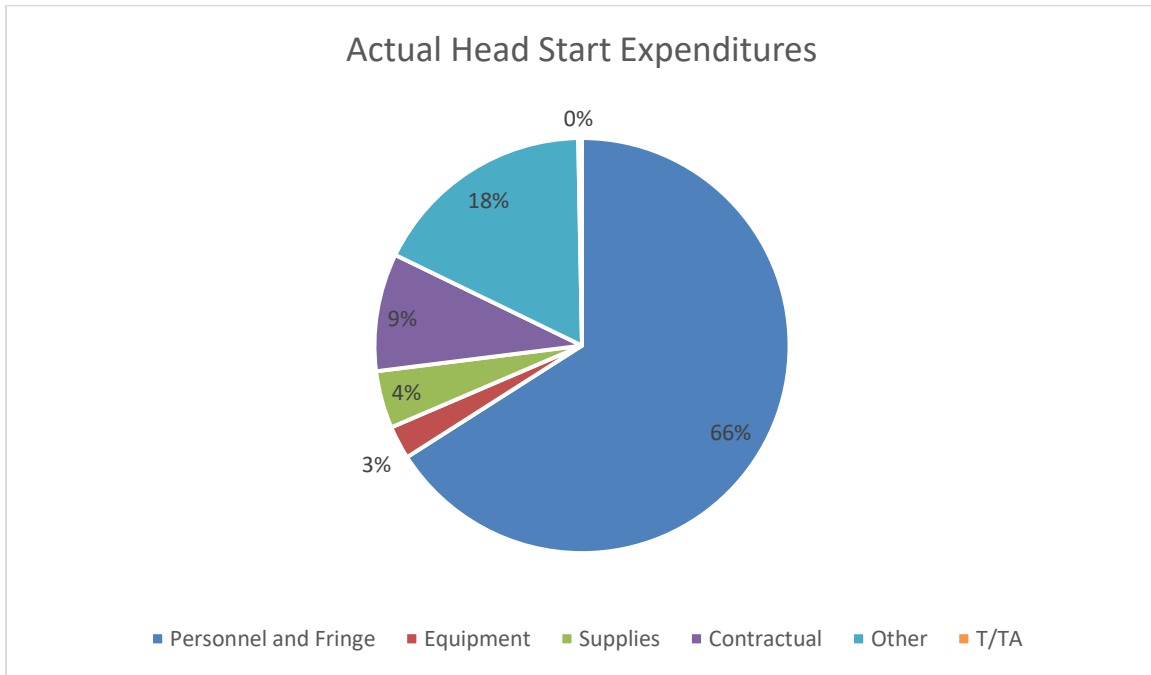
Policy Council (Governance)	Parent Meetings (virtual)	Parent/Teacher Conferences
Socializations (virtual)	Annual Self-Assessment	

HEAD START BUDGET & EXPENDITURES

The total amount of regular (i.e., non-COVID-19) funds received by CAECI Head Start during the most recent grant year (2020-2021) was \$4,089,592, which included an awarded cost-of-living adjustment (COLA). All of the funds were public funds received from the Administration of Children & Families (Grant No. 05CH010847). In addition to the funds received, the program also received in-kind contributions from the community totaling \$204,480 (5%) and received a waiver for the other 95% due to the impacts of the COVID-19 pandemic.

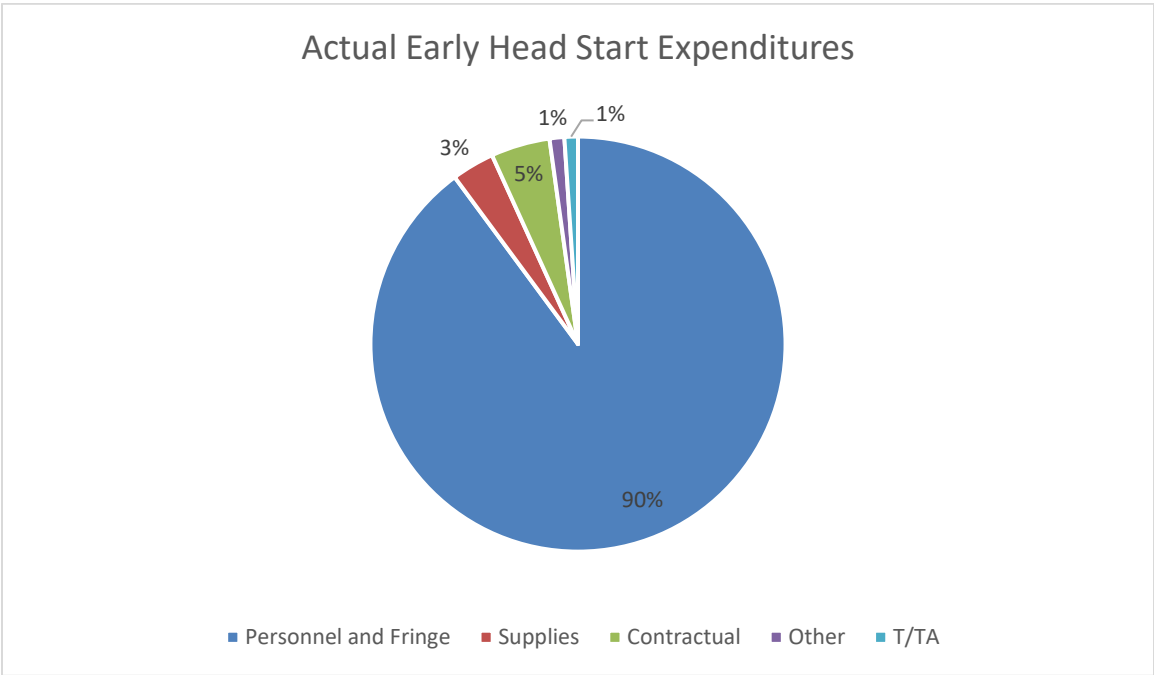
BUDGET AND EXPENDITURES – 2020-2021 HEAD START

	Budget	Actual Expenditures
PERSONNEL AND FRINGE	\$2,344,231	\$1,754,881
EQUIPMENT	\$0	\$68,910
SUPPLIES	\$118,925	\$123,909
CONTRACTUAL	\$206,145	\$243,933
OTHER	\$431,103	\$466,005
<u>TRAINING AND TECHNICAL ASSISTANCE</u>	<u>\$30,565</u>	<u>\$7,750</u>
TOTAL	\$3,130,969	\$2,665,389



BUDGET AND EXPENDITURES – 2020-2021 EARLY HEAD START

	Budget	Actual Expenditures
PERSONNEL AND FRINGE	\$879,635	\$780,588
SUPPLIES	\$14,555	\$28,910
CONTRACTUAL	\$12,745	\$39,965
OTHER	\$31,141	\$90,968
<u>TRAINING AND TECHNICAL ASSISTANCE</u>	<u>\$20,547</u>	<u>\$9,125</u>
TOTAL	\$958,623	\$949,555



2021-2022 PROPOSED BUDGET

	HEAD START	EARLY HEAD START
PERSONNEL AND FRINGE	\$2,411,905	\$843,372
SUPPLIES	\$77,847	\$23,662
CONTRACTUAL	\$206,145	\$13,878
OTHER	\$404,507	\$57,164
TRAINING AND TECHNICAL ASSISTANCE	\$30,565	\$20,547
TOTAL	\$3,100,404	\$958,623

AUDITOR’S REPORT

As of July 31, 2021, the audit of the 2020 fiscal year had been completed.

FEDERAL MONITORING (FY 2021)

Head Start and Early Head Start had no federal review event between July 2020 and June 2021.